

Continuous Learning Guidelines

These guidelines are to facilitate a shared understanding and agreement of what remote learning will look like for children at Harbour International, should the school site or specific classes need to close again.

During our last period of home learning, kindness and non-judgement ensured all members of our school community could maintain their wellbeing. We appreciate that home learning has many challenges for parents, teachers and most importantly our children. As a school, we will endeavour to understand the different home learning environments for all our children whilst striving to provide the best possible education under unique circumstances.

Applications and Programmes:

The main programme that we will use for continuous learning is Seesaw.

We will also use:

- Google Classroom
- Loom videos for instruction
- Safe Youtube sites
- Reading Eggs
- Mathletics
- Padlet
- Zoom

Other programmes may be added, however, suitability, ease of use for children, teachers and parents will be considered. Staff will have training opportunities throughout the year to ensure they are familiar with all the programmes listed above.

In the case of full School Site Closure or Full Class/Group Closure:

All Groups will have:

- A timetable for the week shared on Monday
- A mixture of online and offline work
- Feedback, via Seesaw, on at least one piece of work per day
- Access to online stories and wellbeing assemblies
- Opportunity for parents to speak with a member of school staff at least every two weeks
- Opportunity to message the teacher via Seesaw for both children and parents
- Wellbeing and mental health advice and support
- Their class teacher is online between 9.00 am and 2.00 pm Mon, Tue, Thurs, Fri and 9 am until 12.00 pm on Wednesday. With a 45 minute lunch break at a time of their choosing. We ask that



parents and children try to send messages in these times but if not this possible then please do not send messages after 6.00 pm or at the weekend.

- Access to online parent support groups every two weeks
- E-safety lessons to ensure they keep safe online
- Parental e-safety advice and guidance to help keep their children safe whilst working online

Amount and Structure of Continuous Learning per Year Group

Group 1

Children of this age find it very difficult to concentrate for long periods and will need parental guidance and support with accessing Seesaw and with the activities. We advise no more than 2 hours per day and this should be chunked into smaller blocks of 10-15 minutes with breaks in between.

Content:

- Small group Zoom activities at least once a week per child.
- Loom video with explanations (one a day).
- Loom video with guidance for parents will be sent at least once a week, this could be on ideas and strategies for reading with children, to maths games

Offline learning: Handwriting books, old ORT books, art books may be sent home.

Milepost 1 (Group 2 and 3)

Children of this age are developing their ability to concentrate for long periods and will need parental guidance and support with accessing Seesaw and with some of the activities. We advise no more than 2 hours online per day and this should be chunked into smaller block of 15-20 minutes with breaks in between.

Content:

- Zoom whole class at least 3 times a week (this will be a mixture of: social, checking in on tasks and learning and teaching)
- Zoom small groups - teaching - reading and maths to be represented in the small groups.
- Loom videos at least once a day.

Offline learning: Handwriting books, old ORT books, art books, spelling books, Mathematics booklet, teacher made workbooks, notebooks may be sent home



Milepost 2 (Group 4 and 5)

Children of this age have developed their independence and ICT skills. They should be able to access the work independently, although they may need their parent's guidance and support at times. We advise a maximum of 2 1/2 to 3 hours online per day with breaks in between.

Content:

- Zoom whole class daily (this will be a mixture of social, checking in on tasks and learning and teaching)
- Zoom small groups - teaching - reading and maths to be represented in the small groups. Once a week.
- Loom videos at least 3 times a week but can be used more often if teaching needed

Offline learning: Handwriting books, old ORT books, art books, spelling, Mathematics booklet, teacher made workbooks, notebooks may be sent home.

Milepost 3 (Group 6,7 and 8)

Children of this age should be mostly independent and have the skills to solve many of the issues they have with their learning themselves. On occasion, they may need the support or guidance of parents but should be carrying out most of the work independently. We advise a maximum of 3 hours per day online.

Content:

- Zoom whole class daily zoom (this will be a mixture of social, checking in on tasks and learning and teaching)
- Zoom small groups once a week - teaching - reading and maths to be represented in the small groups.
- Loom videos at least once a day.

Offline learning: Handwriting books, old ORT books, art books, spelling books, Mathematics booklet, teacher made workbooks, notebooks may be sent home.

Key/Critical Workers:

Children of key workers are entitled to education on site. Parents need to inform the Head of School if they are a keyworker. The school will then ensure there are staff members to provide on-site education. The teachers will be on a rota to provide this cover and it will not be the same teacher each day.

Access to Technology:

Parents can request access to iPads (Group 1 and 2) or Chrome Books (Groups 3 and above) if there is no device available at home. A user agreement will need to be signed. There is a limited number available and they will be given out on a first-come, first-served basis.



In the case of children who are at home due to mild symptoms or quarantining.

As we found during the phased reopening teachers do not have the time to provide a full online programme and keep up with their class commitments. Therefore all parents will receive a bank of websites and home learning programme subscriptions that they can refer to in the instance of absence.

[Home Learning Resources for short term absence/quarantine](#)

